Acknowledgments

The following individuals contributed their time and input to update the Deer Valley Unified School $ÉÓÔÒÉÃÔÕÓ 2019-2020 discipline handbook titled *Student Rights & Responsibilities*.

Governing Board

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Dear Parents:

Welcome to a new school year, and thank you for choosing Deer Valley,Unified School District for your child's education.

DVUSD is committed to providing an extraordinary educational experience for every student in a very safe environment. We value your partnership in every aspect of your child's experience and believe the Student Rights and Responsibilities Handbook will provide you information and direction in working with your student's school.

This handbook is provided to you so that everyone involved in your child's experience at school, including your child, knows the expectations and consequences of behavioral choices. I want to emphasize the

Purpose of the Students Rights & Responsibilities Handbook

The purpose of this handbook is to build common understanding among all stakeholders of their responsibilities, rights and expectations for building a positive and productive school culture.

Deer Valley Unified School District expects all students to demonstrate outstanding citizenship and model such behavior at all times. This handbook outlines expectations and the possible consequences if those expectations are not met. The DVUSD Governing Board, administration and staff regard student and staff ÓÁÆÅÔÙ ÁÓ ÐÁÒÁ Í ÏÕÎÔ ×ÈËÌÅ ÁÌÓÏ ÅÎÓÕÒÉÇ ÓÔÕÄÅÎÔÓ ÒÉÇÈÔÓ ÁÒÅ ÐÒÏÔÅÃÔÅÄ Throughout this process, DVUSD values family communication and engagement.

Behavior Philosophy

The behavior philosophy of the Deer Valley Unified School District is to nurture positive behaviors that have a long lasting impact on student success. DVUSD teaches and guides student behavior by supporting the following framework:

– We will engage students in personal accountability by creating a positive school culture that is proactive, safe, and supportive.

  We will ensure that behavioral decisions are made by using best practices that are developmentally appropriate and match the nature and severity of the behavior.

  We will build relationships and a sense of community by promoting an inclusive environment of respect and acknowledging positive behavior.

  We will support restorative practices through proactive collaboration between DVUSD families, students, school staff and the community.

Positive Prevention Framework

All DVUSD schools use Multi-Tiered System of Supports (MTSS), a multi-tiered framework of high-quality instruction, enrichment, and intervention that is responsive and differentiated. Our multi-tiered system of supports provides a coherent continuum of system-wide, data-based problem solving practices supporting a rapid response to the academic and behavioral needs for all students. This comprehensive system of supports includes assessments (universal screening, diagnostic, progress monitoring, formative, and summative), research-based instruction, and interventions. This instruction/intervention is delivered across multiple tiers dependent on the individual student needs identified by student outcome data.

MTSS includes positive behavioral support. District and school staff collaboratively select and implement school wide, classroom, and research-based positive behavioral supports for achieving important social and learning outcomes. A strong focus on integrating instructional and intervention strategies supports systemic

Non-Discrimination Notice

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623-445-5000.

This notice is provided as required by TitI

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A Guide to

A Guide To Problem Solving

Our goal of effective communication includes assisting you with issues you may be having and getting answers to you quickly. Therefore, the Deer Valley Unified School District has established procedures to effectively and efficiently respond to questions, concerns and suggestions from parents and community members. This guide will assist parents and community members in finding the correct staff members to respond to your needs. **DVUSD values solving problems efficiently at the lowest steps and the majority of questions and problems are answered best by school personnel. Therefore, board policy (KE-R)**

Intimidation: Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Students are prohibited from bullying on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying which occurs outside of the school and the school day when such acts result in a substantial physical, mental, or emotional negative effect on the victim, while on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are experiencing being bullied or suspect another student is bullied should report their concern to any staff member of the District. School personnel are to maintain appropriate confidentiality of the reported information.

Reprisal by any student directed toward a student or employee related to the reporting of a case or a suspected case of bullying shall not be tolerated, and the individual(s) will be subject to the disciplines set out in applicable District policies and administrative regulations.

Students found to be bullying others will be disciplined up to and including suspension or expulsion from school.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

Law enforcement authorities shall be notified when district officials have a reasonable belief that an incident of bullying is a violation of the law.

Forms are available to report all incidents of bullying at dvusd.org (click on Safe Schools under the Parents & 3ÔÕÄÅÎÔÓ ÔÁÂą ÁÎÄ ÏÎÙÏÕÒ ÃÈÉÌÄåÓ ÓÃÈÏÏÌåÓ ×ÅÂÓÉÔÅ8

WHAT IS NOT BULLYING? Adults must realize that not

Bus Discipline Procedures

Transportation is extended to students in the District as determined by District Policy EEAA. It is not a legal requirement except for transportation of students with special needs as required by their individual education program. The Governing Board requires students to conduct themselves on the bus, prior to boarding the bus, and leaving the bus, in a manner consistent with established standards for classroom behavior. Bus misconduct may result in suspension from the bus and/or school, and/or discipline consequences for behavior on any other

and access for the student. This information will remain confidential and will not be shared except for providing online programs solely for the benefit of students and the school system. Under no circumstances will student

The Arizona mandatory reporting law, A.R.S. 13-3620 requires that school personnel, or any person who has responsibility for the care or treatment of a minor, who reasonably believes that a minor has been the victim of physical injury, abuse, child abuse, a reportable offense or neglect shall immediately report or cause a report to be made of this information to the Arizona Department of Child Safety (DCS) and the police. This means that if there are any facts from which one could reasonably conclude that a child has been the victim of one of the above listed offenses, the person knowing those facts is required to report those facts to the appropriate authorities. This immediate report is to be made regardless of who the alleged perpetrator is. Your duty is to report, not to investigate. If school personnel fail to report known or suspected child abuse or neglect, then they have committed a crime that is punishable under Arizona state law.

In addition to the mandate in A.R.S. 13-3620, A.R.S. 15-514 states that any certified person or governing board member who reasonably suspects or receives a reasonable allegation that a person certified by the State Board of Education has engaged in conduct involving minors that would be subject to the reporting requirement of A.R.S. 13-3620 shall report or cause reports to be made to the Department of Education in writing as soon as is reasonably practicable but no later than three (3) business days after the person first suspects or receives an allegation of the conduct.

Both statutes (A.R.S. 13-3620 and A.R.S. 15-514) grant immunity from civil damages to those making reports, provided the report was made in good faith. A.R.S. 13-3620 also grants immunity from any criminal proceeding to

Directory of DVUSD Schools

Anthem (K-8)
31020 N.E. Freedom Way
Anthem, AZ 85086
Phone: 623-376-3700
anthem.dvusd.org

Arrowhead (K-6)
7490 W. Union Hills
Glendale, AZ 85308
Phoenix: 623-376-4100
arrowhead.dvusd.org

Bellair (K-6)
4701 W. Grovers Avenue
Glendale, AZ 85308
Phone: 602-467-5700
bellair.dvusd.org

Canyon Springs (K-8)
42901 N. 45th Avenue
Anthem, AZ 85087
Phone: 623-376-5200
canyonsprings.dvusd.org

Sierra Verde (K-8)
7241 W. Rose Garden Lane
Glendale, AZ 85308
Phone: 623-376-4800
sierraverde.dvusd.org

Sonoran Foothills (K-8)
32150 N. Forth Foothills Drive
Phoenix, AZ 85085
Phone: 623-445-8400
sonoranfoothills.dvusd.org

Stetson Hills (K-8)
25475 N. Stetson Hills Loop
Phoenix, AZ 85083
Phone: 623-445-5300
stetsonhills.dvusd.org

Sunrise (K-6)
17624 N. 31st Avenue
Phoenix, AZ 85053
Phone: 602-467-5900
sunrise.dvusd.org

Sunset Ridge (K-8)
35707 N. 33rd Lane
Phoenix, AZ 85086
Phone: 623-445-7800
sunsetridge.dvusd.org

Terramar (K-8)
7000 W. Happy Valley Road
Peoria, AZ 85383
Phone: 623-445-7600
terramar.dvusd.org

Village Meadows (K-6)
2020 W. Morningside Drive
Phoenix, AZ 85023
Phone: 602-467-6300
villagemeadows.dvusd.org

West Wing (K-8)
26716 N. High Desert Drive SW
Peoria, AZ 85383
Phone: 623-376-5000
westwing.dvusd.org

Alternative School
Vista Peak
19825 N. 15th Avenue
Phoenix, AZ 85027
Phone: 623-445-3900
vistapeak.dvusd.org

High Schools

Barry Goldwater HS
2820 W. Rose Garden Lane
Phoenix, AZ 85027
Phone: 623-445-3000
bghs.dvusd.org

Boulder Creek HS
40404 N. Gavilan Peak Parkway
Anthem, AZ 85086
Phone: 623-445-8600
bchs.dvusd.org

Deer Valley HS
18424 N. 51st Avenue
Glendale, AZ 85308
Phone: 602-467-6700
dvhs.dvusd.org

Mountain Ridge HS
22800 N. 67th Avenue
Glendale, AZ 85310
Phone: 623-376-3000
mrhs.dvusd.org

Sandra Day O'Connor HS
25250 N. 35th Avenue
Phoenix, AZ 85083
Phone: 623-445-7100
sdohs.dvusd.org

Online Learning Program
dvusd.org/online
Phone: 623-445-4926

Pathways
dvusd.org/pathways
Phone: 623-680-1473

District Administrative Center
20402 N. 15th Avenue
Phoenix, AZ 85027
Phone: 623-445-5000
dvusd.org

Dress Code

Any attire that detracts from the learning environment is not acceptable. Students should dress in a manner that, in addition to the following guidelines, takes into consideration the educational environment, safety, health and welfare of self and others.

Clothing must cover the entire buttocks. Shirts and tops may not expose bare midriffs, bare shoulders, nor be deeply or narrowly cut in the front, back, or under the arms. Halter tops, spaghetti straps, and strapless tops are not acceptable. Clothing that exposes undergarments will not be tolerated for males or females.

Bare feet are never acceptable. In the interest of safety, shoes must be worn at all times. Closed shoes are to be worn for any type of physical activity, such as physical education, cheer practice, weight lifting, etc.

Jewelry or ornamentation shall not be worn if it presents a safety hazard to self and/or others.

No hats may be worn inside any campus buildings at anytime, except for properly approved occupational safety headgear required for special classes.

Defamatory writing, obscene language or symbols, or symbols of drugs, sex, or alcohol on clothing or jewelry are expressly prohibited.

Tattoos displaying defamatory writing, obscene language or symbols, or symbols of drugs, sex, or alcohol must be covered.

(Ref. DVUSD Policy JICA)

Due Process-Suspension/Expulsion
Disciplinary Record Keeping

1. Discipline ? Discipline is administered by the principal/designee, the faculty and the staff.

2. Referral ? Students will be referred to the principal/designee for violations outlined in the "Discipline Guidelines" section of this handbook and when their disruptive behavior interrupts the educational process.

3. Due Process ? Students in the District have certain rights. They also have the responsibility to respect the rights and property of others. If a student fails to do this, disciplinary action will follow. In disciplinary cases, each student is entitled to due process. This means students:

   must be informed of accusations against them;
   must have the opportunity to accept or deny the accusations;
   must have explained to them the factual basis for the accusations; and
   must have a chance to present an alternative factual position if the accusation is denied.

   Parents will be contacted and given the opportunity to provide information that may be useful to the administrator in providing appropriate interventions or consequences.

4. Short Term Suspension ? Short Term Suspension is defined as any suspension of ten (10) days or less. If the principal or designee decides that the alleged misconduct warrants a consequence of a suspension for ten (10) days or less, the principal/designee shall give the student an informal hearing and shall examine all the pertinent facts to determine whether or not a violation did occur. The student shall be afforded due process rights including the opportunity to present to the principal/designee his or her defense or position concerning the alleged violation. After the termination of the hearing, the principal/designee, upon the basis of all facts

and information learned, shall determine the guilt or innocence of the student. If the student is found to be guilty, a consequence or suspension may be imposed for a period of time not to exceed ten (10) days. If a suspension is imposed, the principal/designee imposing the suspension shall keep a record of the aforesaid proceedings.

Per DVUSD Policy JKD, there is no appeal process for a short term suspension of 10 days or less. However, a parent may request a campus administrative review to ensure that due process procedures were followed. If an administrative review shows that procedures were not followed, the consequences would be reviewed and, if wÁÒÒÁÎÔÅÄĥ ÃÈÁÎÇÅÄ ÔÏ ÒÅÆÌÅÃÔ Á Í ÏÒÅ ÁÐÐÒÏÐÒÉÁÔÅ ÃÏÎÓÑÕÅÎÃÅ ! ÄÄÉÔÉÏÎÁÌÌÙĥ ÔÈÅ ÓÔÕÄÅÎÔ ôs discipline file would be updated to reflect the outcome of the administrative review.

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5. Long term suspension ? Long term suspension is defined as any suspension in excess of ten (10) days. If the principal/designee decides that the alleged misconduct is sufficiently serious so that the consequence should be suspension in excess of ten (10) days or expulsion, the accused student shall be afforded his or her due process rights. There shall be an investigation to determine if there is sufficient probable cause to charge the student with an act of misconduct, which may result in a suspension in excess of ten (10) days or an expulsion. When a student is charged by the principal/designee with misconduct, which may result in suspension in excess of ten (10) days or expulsion, the parent(s) or guardian of the student shall be informed within a reasonable time period by telephone or letter of the charges against the student. The suspension shall be in accord with pertinent Arizona Revised Statutes. The ability to make up work for credit during Long term suspension is at the discretion of the hearing officer or the Governing Board and will only be allowed in exceptional circumstances.

   If a school administrator believes that a Long term suspension may be warranted as a result of alleged misconduct of a student, the administrator/designee will notify the parent(s) in writing. The school administrator/designee shall also notify the School Operations Specialist to schedule a Long term suspension hearing.

   If a Long term suspension hearing is scheduled, the District will send by certified mail, or deliver, or cause to

Name the student.
Describe the behavior that resulted in the Long term suspension.
State the beginning and ending dates of the suspension and the restrictions of the student's presence on campus and at school activities.
Inform the parent(s)/guardian about suspension appeal procedures. Absent extenuating circumstances, once a due process hearing has concluded, no new testimony or documents may be presented.

6.

Students should understand that they bring an electronic device on campus at their own risk. DVUSD assumes no liability for the loss, theft, or damage of any personally owned electronic device on campus. The use of personally owned electronic devices on campus will not be allowed to interfere with the learning process of any student or with the instructional process of a teacher while in the classroom or on campus. Any such interference will be considered a disruptive activity.

For most kids and teens, social media is an essential part of their lives. There are many good things about social media, but there are also many potential dangers. We encourage parents/guardians to get educated about social media, and to help their child make good choices when they post something online. For more information on

Safe Schools Department Phone: 623-445-4951 Hours: 7:30 a.m. – 4:00 p.m.
The Safe School line is used during regular business hours to help parents, students, and community members discretely report important information such as threats, rumors, and criminal activity.

Answer Now Phone: 602-787-3974 After normal business hours
In an effort to facilitate communications between schools and community members outside of normal hours, the district has subscribed to an answering service. Answer Now is available in the evenings and during school holidays to relay messages from parents, staff members, or the community. There are three areas of focus: Transportation, Facility/ Maintenance, and Safety/Welfare. Answer Now is to be used only in emergencies that may involve a significant maintenance problem or a matter involving the safety or welfare of staff or students.

Family Educational Rights & Privacy Act (FERPA)
Annual Notification To Parents
Regarding Confidentiality Of Student Education Records
[34 C.F.R. 300.561 and 300.572]

Dear Parent,

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ĵÕÅÌĖÇĖÂÌÅ ÓÔÕÄÅÎÔÓõq ÃÅÔÔÁĖÎ ÒĖÇÈÔÓ ×ĖÔÈ ÒÅÓÐÅÃÂÔ ÔÏ ÔÈÅ ÓÔÕÄÅÎÔõÓ ÅÄÕÃÁÔĖÏ Î ÒÅÃÏÒÄÓ8 4ÈÅ ' ÏÖÅÒÎĖÎÇ "ÏÁÒÄ ÈÁÓ established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent to the education of all students to ensure the

These records are maintained by the District under the supervision of the school administrator at the school the student attends or last attended and are available only to the teachers and staff members working with the student. Upon request, the school discloses education records without consent to officials of another school District in which a student seeks or intends to enroll. Otherwise, records are not released to most agencies, persons or organizations without prior written consent of the parent (34 C.F.R. 99.7).

You shall be informed when personally identifiable information collected, maintained, or used is no longer needed to provide educational services to your child. The information must be maintained for four (4) years after the date your child was last enrolled in this school District.

You have the right to inspect and review any and all records related to your child within forty-five (45) days of the day of receiving a request for access, including a listing of persons or organizations who have reviewed or have received copies of the information (34 C.F.R. 99.7) OÁÒÅÎÔÓ ×ÈÏ ×ÉÓÈ ÔÏ ÒÅÖÉ×ÅÈÒ ÃÈÉÌÄÒÅÎßÓ ÒÅÃÏÒÄÓ ÓÈÏÕÌÄ contact the principal for an appointment or submit to the principal a written request that identifies the record(s) you wish to inspect. School personnel will make arrangements for access and notify you of the time and place where the records may be inspected. School personnel will be available to explain the contents of the records to you. Copies of student education records will be made available to parents when it is not practicable for you to inspect and review the records at the school. Charges for the copies of records will be costs of copying unless the fee prevents the parent from exercising rights to inspect and review those records.

You have the right to request that an ÁÍÅÎÄÍÅÎÔ ÂÅ ÍÁÄÅ ÔÏ ÔÈÅ ÓÔÕÄÅÎßÓ ÅÄÕÃÁÔÉÏÎ ÒÅÃÏÒÄÓ ÁÎÄ ÔÏ ÁÄÄ comments of your own if you believe information in the record file is inaccurate or misleading (34 C.F.R. 99.7(a)(1)). You should write the principal, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by you, the school will notify you of the decision and advise you of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of a right to a hearing.

You have the right to consent to disclosures of personally ÉÄÅÎÔÉÆÉÁÂÌÅ ÉÎÆÏÒÍÁÔÉÏÎ ÃÏÎÔÁÉÎÅÄ ÉÎ ÔÈÅ ÓÔÕÄÅÎßÓ education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medi 0 0 am.04 Tf1 0 0 1 50.4 476.59 Tm0 g0 G[ )]TJETQ EMC /P <MCID 27/La0008649/F3 11.0

Food & Nutrition

DVUSD participates in the School Breakfast Program and the National School Lunch Program and is required by

Gang Activity Or Association

Gangs that initiate, advocate, or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, pictures, drawings, etc., or the presence of any apparel, jewelry, accessory, or manner of dress or grooming that, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with such a group is prohibited because of the disruption to educational activities that ÒÅÓÕÌÔÓ ÆÒÏ Í ÓÕÃÈ ÁÃÔÉÖÉÔÅÁÓ ÏÒ ÄÒÅÓ)Ô ÉÓ ÔÈÅ $ÉÓÔÒÉÃÔ ÐÏÌÉÃÙ ÔÈÁÔ ÓÕÃÈ ÁÃÔÉÖÉÔÉÅÓ ÁÌÓÏ ÐÒÅÓÅÎÔ Á ÃÌÅÁÒ and present danger to other District students and to District staff members.

Any activity involving initiation, hazing, intimidation, assault, or other activity related to group affiliation that is likely to cause or does cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students or others is prohibited.

Immunization Requirements

The State of Arizona has revised the immunization requirements for preschool, kindergarten and first grade children entering school for childcare. In addition to Diphtheria, Pertussis, Tetanus (DPT) and Polio (OPV) immunizations, youngsters need to c

suspension and/or expulsion cannot ÏÃÃÕÒ8 (Ï×ÅÖÅÒň ÔÈÅ ÓÔÕÄÅÎÔßÓ ÅÄÕÃÁÔÉÏÎÁÌ ÐÒÏÇÒÁÍ ×ÉÌÌ ÂÅ ÒÅÖÉ×ÅÄ ÁÎÄ revised and the multidisciplinary evaluation team may determine a change of placement/location of services. (34 C.F.R. 300.519 ȥ 300.526)

If the behavior is not caused by, or substantially related to the disability, suspension and/or expulsion can occur; however, an education program must be delivered to the student who is on an IEP. The IEP team develops this program. The delivery of the educational program can occur through placement on an alternative campus, self-contained public, self-contained private and/or residential setting, or home setting, as determined by the IEP team.

If there are any questions, the administrator should contact the Director of Student Support Services. The ÆÉÎÄÉÇÓ ÁÎÄ ÁÌÌ ÃÏÎÆÅÒÅÎÃÅ ÎÏÔÅÓ ÁÒÅ ÆÏÒ×ÁÒÄÅÄ ÔÏ ÔÈÅ $ÉÓÔÒÉÃÔÓ ÈÅÁÄÉÇ ÏÆÆÉÃÅÒ8)Æ ÎÅÃÅÓÓÁÒÙň ÓÐÅÃÉÁÌ ÅÄÕÃÁÔÏÎ staff may be invited to the hearing.

If the parent(s)/guardian(s) do not agree with the findings of the IEP conference, they can pursue administrative remedies available to them under IDEA. The District, if it is deemed that the student is a threat to the educational environment, may remove the student from the educational environment until due process has been served. An interim placement will be activated while the due process is taking place. (34 C.F.R. 300.519 ȥ 300.526)

(Ref. DVUSD Policy JKD)

Injunctions Against Harassment

An *Injunction Against Harassment* is a civil order issued by a court. The order prohibits a person from harassing or annoying another person.

Occasionally, a student will petition a court to issue an injunction against another student on that campus. If the court issues the order, please keep in mind the following:

The injunction is effective only when the defendant is served with a copy of the injunction.
A copy of the court order must be given to the school.
The injunction expires one year from the date the order was served, unless otherwise stated on the order.

We are legally obligated to educate both students and, simultaneously, abide by the order of the court. Therefore, when possible, every attempt will be made to keep the students separated as much as possible while at school. If the order is violated, school officials will notify local law enforcement.

Communications are public and often uncensored and students may come in contact with materials that are controversial or inaccurate from all around the world. The District uses an internet filtering mechanism that promotes the safety and security of the use of the Distòéãôšó Ï Î ÌéÎ Å Ã Ï Í ÐÕÔÅò ÎÅô× Ïò Ë ×ÈÅ Î ÕÓéÎ Ç ÅÌÅÃÔòÏ Îéà Í ÁéÌÌh chat rooms, instant messaging, and other forms of direct electronic communications. The District is not responsible for the accuracy or appropriateness of information retrieved, or for lost, damaged or unavailable information. Outside of school, families must bear the responsibility for such guidance as they also must do with information sources such as television, telephone, movies, radio and other potentially offensive media. Parents may revoke ôÈÅéò ÓÔÕÄÅ Î ÔÓš) Î ÔÅò Î ÅÔ7%-Mail privileges at any time by notifying the school in writing.

The following are not permitted:

1. Send, access, download or display offensive messages or pictures
2. Use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language
3. Harass, insult or attack others
4. Damage computers, systems or networks
5. Violate copyright laws and regulations
6. Use passwords of others
7. Share passwords with others
8.

Interviews, Searches, & Arrests

Interviews

School officials may question students regarding matters related to school without limitation. The parent will be contacted if a student is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by a law enforcement officer or another peace officer.

If a Department of Child Safety worker or peace officer enters the campus requesting to interview a student attending the school, the personnel of the District will cooperate with the investigating Department of Child Safety worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, school personnel may respond to inquiries about the temporary custody of the child.

If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse, the parent will be contacted and will be asked if they wish the student to be interviewed, unless directed not to by the peace officer. If the parent consents, the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent could not be reached or did not consent within the school day of the request, the peace officer will then be directed to contact the parent and make arrangements to question the student at another time and place.

When a peace officer is present on the campus to interview students at the request of school authorities, parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

Searches

School and District officials are authorized to conduct a search when on school grounds, in a vehicle owned, leased or otherwise used by the District or school, or at a school activity, when there is reasonable suspicion that the search will result in the discovery of:

> "Contraband" includes all substances or materials prohibited by District/school policy or state law including, but not limited to, drugs, drug paraphernalia, alcoholic beverages, and/or,
> any material or item which presents an imminent danger of physical harm or illness, and/or

gear, and may use such equipment when necessary to maintain the safety of themselves and those they are employed to protect. (Ref. DVUSD Board Policy JIH, JIH-EB, JIH-EC)

Law enforcement officers on campus are equipped with standard issue gear, which may include body cameras.

Medications On Campus

All

administration will do so at that time. If the administration is unable to reach the parent/guardian at the time of the conference, he/she will continue to conduct the investigation in a timely manner.

If a disciplinary consequence is issued, a parent/guardian will be notified by a written referral form. The administrator will also make a personal phone call to notify parents of suspensions. If there is a victim, the parent will be contacted via phone call or in person when that victim has been identified.

Pathways Program Discipline

The goal of Pathways is to promote a continuum of educational services to all students. Pathways students are expected to adhere to the same policies and procedures as those students attending campuses during day hours. Upon complete review of the circumstances, students may receive discipline up to and including warning/conference, probation or removal from the class. The administrators will exercise discretion when determining consequences and may assign a more or less severe consequence than outlined in the discipline guidelines listed in this handbook. If a student is involved in an incident that poses a threat to the safety of students and staff at a DVUSD campus during

will be contact

instructional time, reduction in out of school suspensions and discipline referrals and show a decrease in referrals to Special Education.

Is it a curriculum?

No. PBIS is not a curriculum, but a process of planning and problem solving that includes direct teaching of social behaviors like academics. The basic PBIS approach is to use proactive, research-based strategies to teach clearly defined behavioral expectations. Most importantly, it establishes ongoing behavior supports that can be used by ALL students, staff, volunteers, parents and community members.

For additional information about PBIS and positive practices, please visit www.pbis.org, www.azed.gov/prevention-programs/resources, and www.koi-education.com.

Progressive Discipline

Progressive discipline may be used in cases in which a student commits the same infraction repeatedly over the ÄÕÒÁÔÉÏ Î ÏÆ ÔÈÅ ÓÔÕÄÅÎÔ§Ó ÔÅÎÕÒÅ É Î ÔÈÅ $ÉÓÔÒÉÃÔ8

Progressive discipline is discipline that is carried over year to year. For example, if a student is disciplined once for Endangerment during his/her 6th grade year and then again for Endangerment during his/her 8th grade year, the later incident may be categorized as a second offense and may warrant a more severe consequence than the minimum consequence listed in the discipline guidelines in this handbook.

Public Concerns & Complaints

Most concerns and complaints can be resolved at the campus level. Therefore, it is the expectation that when a community member has a concern or complaint, the chain of command guidelines in this handbook (A Guide To Problem Solving) will be followed. However, Policy KE-Public Concerns & Complaints allows an avenue for written complaints. You may find these forms and the process in Policy KE.

References For Key Rules On Behavior

A teacher may remove a student from a classroom who is disruptive or abusive. (A.R.S. 15-841.A.2)

A school may reassign a student to an alternative program if the student refuses to comply with rules. (A.R.S. 15-841.E, A.R.S. 15-841.F)

A student may be expelled for continued open defiance of authority, continued disruptive or disorderly behavior, violent behavior that includes use or display of a dangerous instrument or a deadly weapon as defined in A.R.S. 13-105 use or possession of a gun, or excessive absenteeism. (A.R.S. 15-841.B)

A school may refuse to admit any student who has been expelled from another public school. (A.R.S. 15-841.C)

A school may discipline students for disorderly conduct on the way to and from school. (A.R.S. 15-341.A.13)

Process for Parents or Legal Guardians

If a parent or ÌÅÇÁÌ ÇÕÁÒÄÉÁÎ ÃÈÏÏÓÅÓ ÔÏ ÃÏÎÔÅÓÔ ÔÈÅ ÔÅÁÃÈÅÒßÓ ÄÅÃÉÓÉÏÎ ÔÒ ÐÒÏÍ ÏÔÅ Á ÓÔÕÄÅÎÔ¿

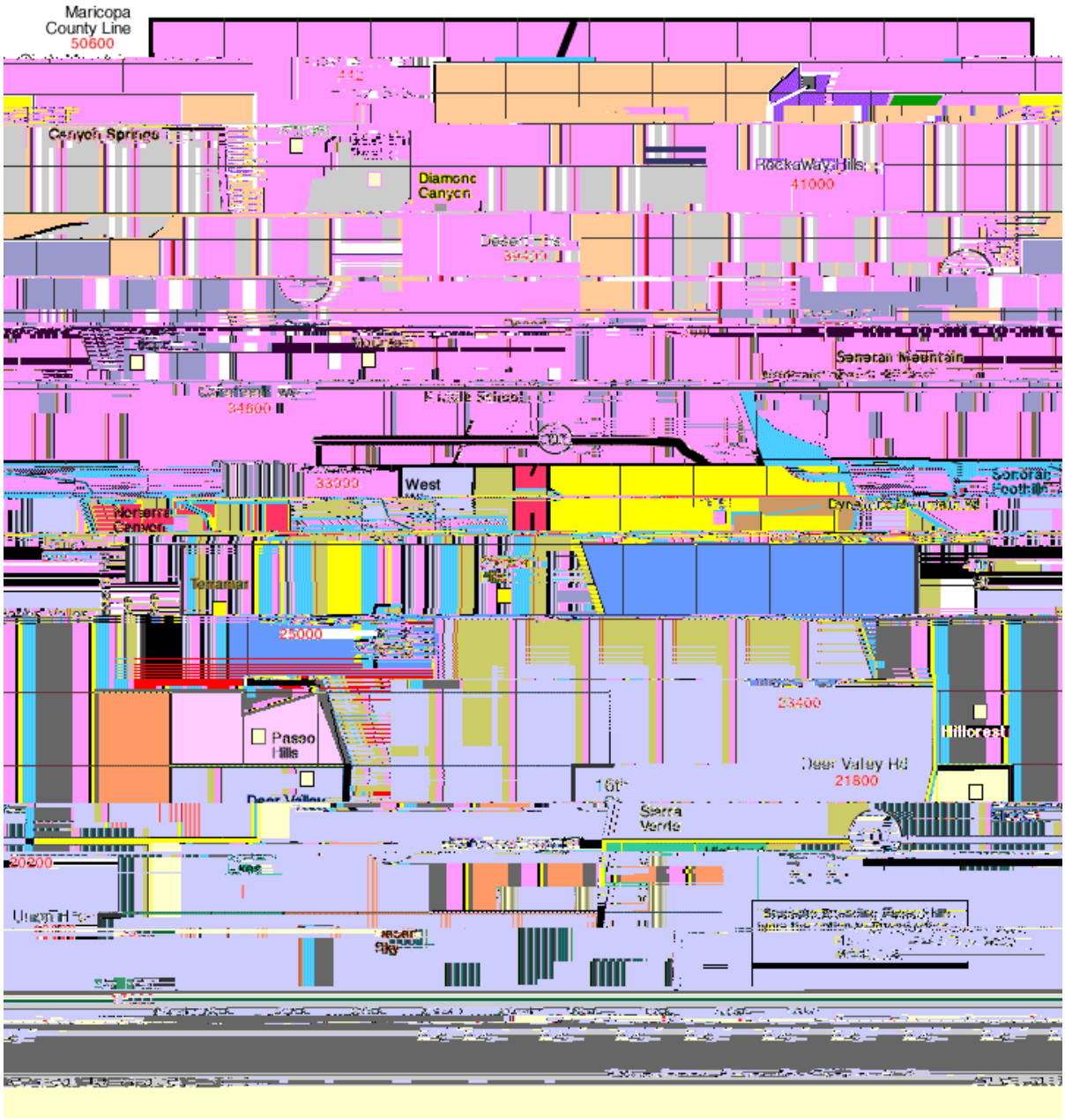
1. Within five days from the notification of intent to retain or promote, parent or legal guardian will complete a Retention Appeal form or Promotion Appeal form, submit it to the school secretary and schedule a meeting with the principal.
2.

School Boundaries

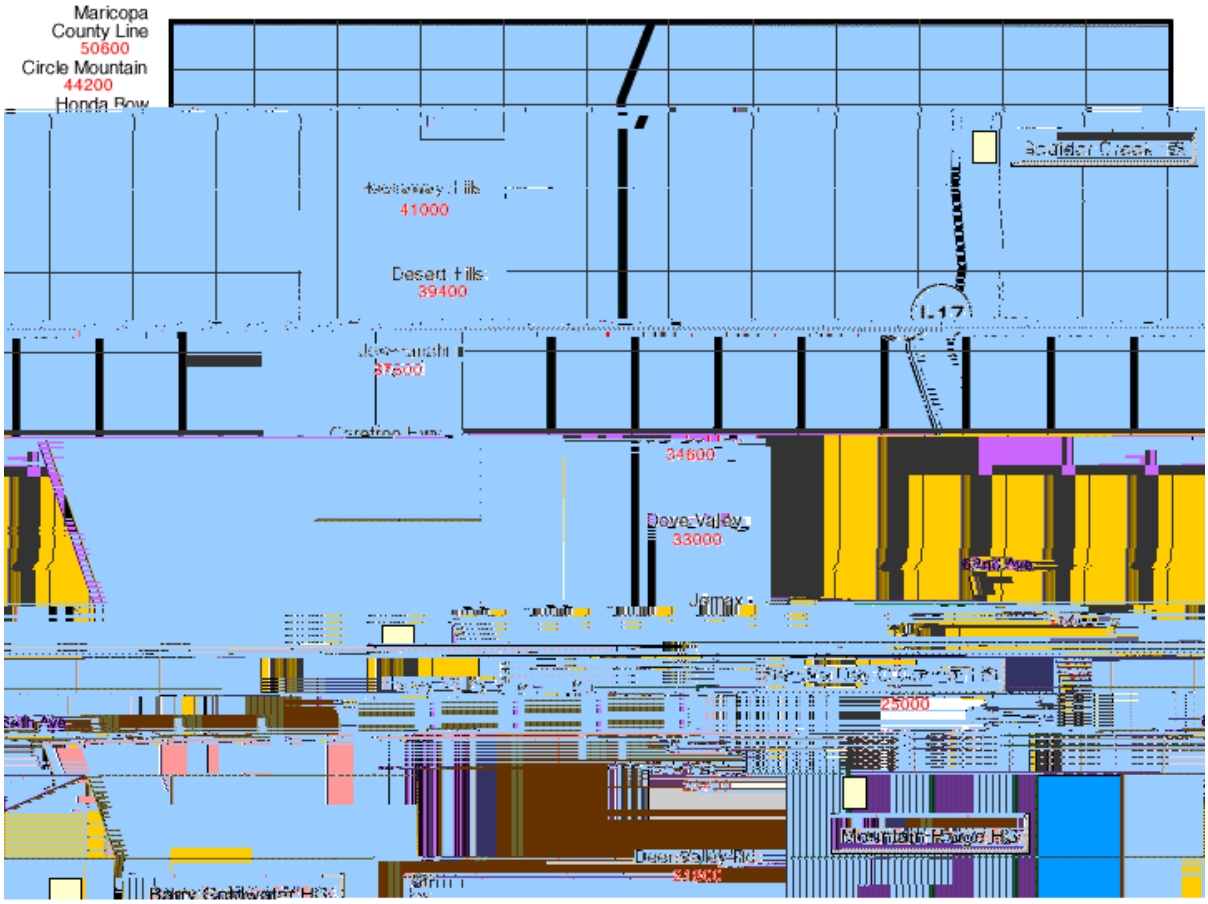
DVUSD District Boundaries

DVUSD Campus Boundaries
Grades K-6 & K-8

DVUSD Campus Boundaries
Grades 7-8 & Middle Schools



DVUSD Campus Boundaries
High Schools



Student Concerns, Complaints, & Grievances

Students may present a complaint or grievance regarding one or more of the following:

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Denial of an equal opportunity to participate in any program or activity for which the student ÑÕÁÌÉÆÉÅÓ Î ÏÔ ÒÅÌÁÔÅÄ Ô ÏÈÅ ÓÔÕÄÅÎÔßÓ É Î ÄÉÖÉÄÕÁÌ ÃÁÐÁÂÉÌÉÔÉÅÓ8

Discrimination on the basis of race, color, religion, sex, age, national origin, or disability.

Harassment of the student by another person.

Intimidation by another student.

Bullying by another student.

#Ï ÎÃÅÒÎ ÆÏÒ ÔÈÅ ÓÔÕÄÅÎÔßÓ ÐÒÒÓÏÎÁÌ ÓÁÆÅÔÙ8

Students may present a complaint or grievance provided that:

The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District; and

The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

The guidelines to be followed are:

The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.

The complaint/grievance shall be made only to a school administrator or professional staff member.

The person receiving the complaint will gather information for the complaint form.

The allegation shall be reported on forms with the necessary particulars as determined by the Superintendent. Forms are available in the school office.

The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Any questions concerning whether the complaint/grievance falls within this policy s0 1 91.1.04 Tf1 0 0 1 86.424 49eai30(

During the school year, District staff members may compile non-

Student & Staff Self Defense

Student Use of Physical Force in Self Defense

Reasonable use of physical force in self-defense, defense of others and defense of property will be considered as a mitigating factor in determining penalties for misconduct. The threat or use of physical force by a student is not reasonable:

when made in response to verbal provocation alone;

when assistance from a school staff member is a reasonable alternative;

when the student has a reasonable opportunity to remove him/herself from the situation or otherwise flee;

when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others, or to preserve property at risk.

Use of Physical Force by Supervisory Personnel

Any administrator, teacher or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Use of physical force shall not be construed to constitute corporal punishment. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel and in the prevention and termination of the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District.

Student Surveys

In order to serve our students better, DVUSD may occasionally survey students. Per A.R.S. 15-117, if a survey contains personal information and may be retained longer than a year, parental consent is required annually in order for your child to participate in these types of surveys. By signing the DVUSD Acknowledgments and Verifications form, you give consent for your child to participate in DVUSD surveys.

Threat Management Process

Every threat of violence to others or self will be taken seriously. In general, a threat situation will be deemed to exist when, following investigation by school administration, a student has been determined by admission or by reliable informant(s)/evidence) to have communicated a death threat against self or others, a threat of mass violence, a threat involving weapons or explosive devices, a threat against school property, or exhibited behaviors that suggest a substantial risk of lethal violence, with or without direct communication of a threat.

Parents need to discuss with their children the ramifications of making any type of threat. Every infraction that impacts the safety and health of students will be dealt with to maintain a secure learning environment for students. We fully intend to assign consequences to those students who engage in behaviors that disrupt the learning and safety of others. This includes making false reports or deliberately disrupting the learning environment with rumors or fabricated information. When situations warrant, police will be contacted and criminal charges may be filed.

Administration will exercise discretion when determining infraction(s) and consequence(s) and may assign a more or less severe consequence than outlined in the guidelines below, including campus community service. For drug

Discipline Guidelines: Grades PreK-12

Administration will exercise discretion when determining infraction(s) and consequence(s) and may assign a more or less severe consequence than outlined in the guidelines below, including campus community service. For drug violations, the student may be required to attend drug diversion classes.

An asterisk (*) indicates that the violation must be reported to law enforcement.

Administration may, after considering the circumstances, report any violation to law enforcement.

Administration may determine that a violation warrants completion of a Threat Assessment.

Any infraction directed at a staff member may warrant a more severe consequence. (Reference DVUSD Policy JIC)

If the infraction occurs on the bus, a suspension or termination of bus-riding privileges may be assigned in lieu of or in addition to the consequences outlined in the matrix for that infraction.

For information on the discipline process and to appeal a consequence, please see page 9.

Federal privacy laws prohibit the District from naming students involved in disciplinary actions and from revealing the consequences of those actions to the parents of other students.

Due process and parental notification are expected for all discipline referrals.

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Due process and parental notification are expected for all discipline referrals.

		Recommended Consequence	
Infraction	Definition	Minimum	Maximum
Harassment, Sexual	The unwelcome conduct of a sexual nature ÔÈÁÔ ÄÅÎÉÅÓ ÏÒ ÌË Í ÉÔÓ Á ÓÔÕÄÅÎÔÓ ÁÂÉÌÉÔÙ ÔÏ participate in or to receive benefits, services, ÏÒ ÏÐÐÏÒÔÕÎÉÔÉÅÓ ÉÎ ÔÈÅ ÓÃÈÏÏÌ ÐÒÏÇÒÁÍ Ó)Ô can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.	3 day suspension	Expulsion
*Harassment, Sexual with Contact	Sexual harassment that includes unwanted physical contact of non-sexual body parts.	5 day suspension	[redacted]
Hazing	Any intentional, knowing or reckless act		

Discipline Guidelines: Grades PreK-12

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Detention/